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Leadership Tactics Ep 1 (LIFE IS  
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The Teaching As Leadership framework inspires teachers to: Set Big Goals; Invest Students and Their Families; Plan Purposefully; Execute Effectively; Continuously Increase Effectiveness; Work Relentlessly. The

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results are better educational outcomes for our nation's children, particularly those who live in low-income communities.

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framework inspires teachers to: Set Big Goals; Invest Students and Their Families; Plan Purposefully; Execute Effectively; Continuously Increase Effectiveness; Work Relentlessly. The results are better educational outcomes for our nation's children, particularly those who live in low-

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Teaching as Leadership: The Highly  
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the Achievement Gap. With nearly  
two decades of data on more than

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17,000 teachers, Teach For America has released its internal findings showing what distinguishes its most highly effective teachers from the rest. The book, Teaching as Leadership: The Highly Effective Teacher ' s Guide to Closing the Achievement Gap, outlines six

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principles embodied by effective teachers and builds the evidence base for an issue that ...

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Based on evidence from classrooms across the country, they've discovered much about effective teaching practice, and distilled these findings into the six principles presented in this book. The Teaching

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As Leadership framework inspires  
teachers to: Set Big Goals; Invest  
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Teaching as Leadership: The Highly Effective Teacher's

Teaching As Leadership: The Highly Effective Teacher's Guide to Closing the Achievement Gap is a book by Steven Farr, Chief Knowledge Office at Teach For America, published by

Access Free Teaching As Leadership The Highly Effective Teachers Guide For America share what the organization has learned about effective teachers over the last 20 years working to close the achievement gap. Based on this knowledge, the book outlines six principles that they believe will help



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teachers become leaders within the classroom, in particular, cla

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The Teaching As Leadership framework inspires teachers to: Set Big Goals; Invest Students and Their Families; Plan Purposefully; Execute

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Teaching As Leadership: The Highly

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"Teaching as Leadership demonstrates a commitment to and professional endorsement of the power of teachers. Farr's book speaks to the moral, ethical, and economic imperative to effect improved achievement for all students, not just

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explicit day-today actions that

teachers must aspire to perfect. ”

—Brent Maddin, director of Teaching  
Learning, Teacher U at Hunter

College, M.Ed. and Doctoral

Candidate at Harvard Graduate

School of Education (Teach For

America corps member in South

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Louisiana, 1999) “ too many children in America attend schools where they are denied the opportunity to learn.

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