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age bands, called Development
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Foundation but does not have suitable level 2 literacy and numeracy qualifications, you can only count them at level 2 in the EYFS staff:child ratios.

Check early years qualifications - GOV.UK

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Foundation gives you everything you need to provide learning services for children from birth to the age of 5, in full compliance with the Early Years Foundation Stage curriculum framework. This is a home study course, and can be taken at a pace of your choosing.

Offers information that students need at Levels 4 and 5. This book includes recommendations for further reading. It is suitable for sector-endorsed Early Years Foundation Degrees, NVQ/SVQ Level 4 in Children's Care, Learning and Development and other comparable qualifications.

Build understanding and knowledge with this comprehensive full-colour

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textbook that covers core modules across all aspects of Early Years. Early Years for Levels 4 & 5 and the Foundation Degree is an authoritative and accessible course textbook for anyone studying at Levels 4 and 5, whether a Foundation Degree, HNC/HND, the first year of an undergraduate programme or other higher vocational qualifications related to early years or early childhood studies. It is also relevant to those working towards Early Years Professional Status (EYPS). The textbook benefits from the expert knowledge of its authoritative contributors, including Tina Bruce, Margy Whalley and Ros Garrick. It covers all aspects of Early Years, from traditional theory to cutting-edge research, from legislative and regulatory frameworks (including full

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coverage and considered analysis of the Tickell review and the revised 2012 EYFS) to effective practice examples. - Guides learners on how to reflect and engage with further research in order to deepen their knowledge and understanding, helping to improve study and practice- Engages all learners with an accessible layout and writing style- Carefully matched to the level, core modules and study skills needed for Levels 4 and 5

Engage learners with this new and fully updated edition that covers core topics across all aspects of Early Years. This comprehensive full-colour textbook will build knowledge and understanding, from traditional theory to cutting-edge research, and from updated legislative and

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regulatory frameworks, to effective practice examples. - Benefit from the expert knowledge of authoritative contributors, skilfully edited by Dr Francisca Veale. - Content carefully matched to core modules offered on higher level early years programmes. - New and relevant material covering literacy, numeracy and digital literacy.

Who is this book for? Early Years for Levels 4 & 5 and the Foundation Degree is an authoritative and accessible course textbook for anyone studying at Levels 4 and 5, whether a Foundation Degree, HNC/HND, the first year of an undergraduate programme or other higher vocational qualifications related to early years or early childhood studies. It is also relevant to those working towards Early Years Professional Status (EYPS) or Early

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The Early Years Handbook for Students and Practitioners is a comprehensive and accessible course text for all students studying at levels 4 and 5, including on Foundation Degrees and Early Childhood Studies degrees. Designed and written by the Chair of the SEFDEY (Sector-Endorsed Foundation Degree in Early Years) Network and a team of expert contributors, this book covers the essential skills, knowledge and understanding you need to become an inspiring and effective early years practitioner. Divided into four parts: The Student-Practitioner-Professional; The Learning and Development of Children 0-5; The Child, Family and Society; and The Senior Practitioner-Professional, the

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book covers all aspects of working with young children and engages you with theory that is explicitly linked to your practice. Throughout there is a strong emphasis on supporting your transition to undergraduate study, developing your academic skills and encouraging you to be an active learner. In every chapter, the book seeks to help you develop your professional identity and features:

- Activities to help you to reflect on your own practice
- 'Provocations' to promote discussion and debate
- Case study examples and photographs to illustrate key points
- 'From Research to Practice' boxes outlining key research in the field and implications for practice.

The book is supported by a companion website featuring, for students, links to useful websites and video material, and an

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Foundation Degree interactive flashcard glossary. Online support for lecturers includes ideas for tasks and activities to use in class and the diagrams and images in the book available to download.

Help your students master the knowledge and skills they need for the new CACHE Level 3 Award, Certificate and Diploma in Childcare & Education (Early Years Educator) Written by experts Carolyn Meggitt and Tina Bruce, this is the only resource for the Level 3 Diploma in Childcare & Education (EYE) endorsed by CACHE. The approachable writing style makes learning key concepts both easy and enjoyable for all learners, and all aspects of the qualification are covered and linked to specific learning outcomes. This book will support your students

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through their assessment and the start of their careers. - Communicates all the requirements of the new qualification fully with clearly stated learning outcomes and key terms - Shows how concepts are applied in real settings with numerous case studies - 'In Practice' boxes give students the opportunity to check and reflect on their understanding - Includes activity boxes linked to assessment criteria to prepare learners for examinations and assessment

Examining Levels of Involvement in the Early Years studies the theory and rationale behind using young children ' s levels of involvement as a tool for enhancing their experiential learning in diverse settings by exploring values, beliefs, ideology,

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Foundations Degree resourcefulness and environmental contexts. Drawing on Laevers ' process-oriented Self-evaluation Instrument for Care Settings and the Leuven Involvement Scale for Young Children, this book examines the theoretical constructs that underpin the development of these instruments as well as the practical implications of how and why practitioners may use the scales in their settings. More importantly, it looks at children ' s deep level learning capabilities and reflects on the engaging possibilities this presents. Using encounters with children and adults from a range of settings, it covers:

- connecting levels of involvement with local, national, international and theoretical approaches;
- embracing levels of involvement;
- involving the

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environment; • levels of outdoor involvement; • engaging with adult involvement; • nurturing involvement through observation, assessment and planning. Including contributions from experts in the field, this book will be essential reading for students, trainee early years practitioners and all those wanting to continue their professional learning.

'This text will be an invaluable addition to the reading of students and tutors alike. It has been written thoughtfully for students embarking on university courses that study aspects of early childhood education. The introductory chapters give the reader a sense of the thinking and reflection that is helpful for them at the beginning of their studies and a

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clear focus on the rights of our youngest children roots the text in a sound pedagogical frame. The later chapters broaden the argument and feel very relevant to the current context in their explorations of the policy and practice of EYFS. I would strongly recommend this text.' -Jo Albin-Clark, Senior Lecturer in Early Years Education, Edge Hill University

This book introduces all the most important aspects of early years care and education, and will help you develop the key skills needed to study at degree level. Each chapter introduces major concepts and theories which allow you to explore the foundations of key early childhood issues and apply them in practice. Topics include: Children ' s rights The Early Years curriculum How children learn and develop Health

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and well-being As well as looking at important aspects of study such as:

- How to search primary sources, such as policy documents and journals
- How to use your personal experience in studying
- How to develop critical reading and writing skills

With specific learning features designed for different levels of study, this book will be invaluable to students studying at levels 4 and 5 of early childhood degrees and foundation degrees, with features designed to support students as they make the transition to honours level study.

Digital resources for extra support! Check out the companion website for additional material including:

- interactive glossary
- flashcards
- journal tasks
- web links to more handy online resources

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This core textbook for foundation degrees covers the content of the 12 core outcomes at the appropriate depth and breadth giving students a complete grounding in the basics of the subject.

Master the knowledge and skills you need for the new classroom-based CACHE Level 3 Diploma in Early Years Education and Care (Early Years Educator) qualification. Written by expert Carolyn Meggitt, this is the only textbook for classroom-based learners endorsed by CACHE for the qualification. As ever, Meggitt's approachable writing style makes learning the key concepts both easy and enjoyable, and you can be sure she provides you with the information you need for your course. This book will support you through

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your assessment and the start of your career. - Understand all the requirements of the new qualification fully with clearly stated learning outcomes and key terms - See how concepts are applied in real settings with numerous case studies - Demonstrate what you've learned with activity boxes which give you the opportunity to check your understanding and apply it in the work setting - Prepare for examinations and assessment with confidence via activities linked to assessment criteria

' I would recommend this book to students and trainees who wish to extend their knowledge and understanding of early years practice beyond level 3. This book is accessible, up to date and focuses on

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translating theory into practice, incorporating the essential higher order skill of reflection. The pedagogical foundations within place children firmly at the centre, whilst acknowledging the highly influential early years practitioner in the wider context of family, community and inclusive practice. ' Sarah Barton, Senior Lecturer and EY ITT Programme Leader, School of Education and Continuing Studies, University of Portsmouth Are you studying to become an early years teacher or educator, or studying for an early years degree, and looking for a book to guide you through your qualification? With stories of practice, questions for reflection, further reading and links to the Teachers ' Standards (Early Years), this book links professional practice with theory

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Foundation Degree and research and will help you:

- understand how children learn and develop
- engage with the curriculum and the practice of teaching
- learn more about the structure and reality of early years provision and practice for children aged from 0–8 years
- develop ways to reflect upon your practice
- develop professional skills and attributes needed to take a leading role
- understand how to apply all of this to practice.

This core textbook is ideal for students of early years and early childhood courses and will support you in your practice in the early years.

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